

5 STEP

Fluency

for Advanced
Readers



Fluency
Practice in 5
Easy Steps

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How does this work?

This 5 Step Fluency packet is a perfect way to get your students to reread and work on fluency. Each passage has 5 steps for students to follow as they practice their reading skills.

The Steps

1. Time It & Mark It
2. Reread at My Own Pace
3. Highlight
4. Silly Read
5. Time It & Mark It

Step 1

For the first step, you will set a timer and the student will read as much of the passage as possible during the given time. You can decide how much time you would like to give the student. The most common would be 1 minute, but for some faster readers, this may be too much time. After the time is up, the student will mark where they stopped reading.

Step 2

The second step is to have the student reread the passage at their own pace. Do NOT set a timer for this portion. The student will read the ENTIRE passage without being timed.

Step 3

This third step allows the student to go back into the text to work on a particular skill. They will underline or highlight words in the passage for the skill in the box to the right of the passage. This is really just another opportunity for the students to reread the passage while they look for these particular words.

Step 4

This fourth step is a Silly Read. The student will read in the voice given in the box to the right of the passage. This is a fun way for students to go back and practice their reading fluency.

Step 5

The final step is exactly like the first step. Set the timer for the same amount of time that you gave the student on the first read. The student will try to beat his/her place from the first reading of the passage. If they beat it, they will color in the smiley face at the bottom of the page. If they do not beat their time, they will color in the sad face.

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The passages are grouped into two separate sections to allow you to pick the passages that would work best for each student.

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A Great Year

10 It was the first day of school, and Michael was
 17 very nervous about it. Michael had many
 23 amazing abilities. He was an excellent
 31 basketball player. He could run faster than any
 39 of his classmates, and Michael could draw just
 45 about anything. However, he had difficulty
 54 with reading. He would mix up words, and even
 60 letters sometimes. Michael would always get
 69 anxious when he had to read aloud in class
 77 because he was terrified that he would mess
 85 up. He remembered one time last year, when
 95 he was reading to the class, he misread a word.
 104 One of his friends laughed at him, and Michael
 111 was so embarrassed. Ever since then, he
 116 detested reading. That morning, Michael's
 122 teacher, Mrs. Gardner, introduced herself to
 130 the class. She told the students about her
 139 family, and some of the things that they would
 146 be learning about this year. Then, Mrs.
 155 Gardner said she had a little secret to share
 164 with them. "I was not a very good reader
 172 when I was young," explained Mrs. Gardner. "I
 182 mixed up my words a lot, and it was really
 189 humiliating." Michael could not believe what he
 199 was hearing! For the first time in his life, he
 209 did not feel all alone or ashamed that he wasn't
 217 a good reader. Michael knew that this school
 221 year would be different.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the words that
end with **-ed**.



Silly Read

Read the story in a
monster voice.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Adopting a Puppy

8 Lauren wanted to adopt a new puppy. She
 18 knew that she wanted a big dog, like a Golden
 24 Retriever or a Labrador. On Saturday,
 32 Lauren's mom took her to the Humane Shelter
 41 to look for the perfect dog. Lauren saw the
 50 most adorable tan puppy in the first cage, and
 59 thought that maybe it would be the one that
 69 she would choose, but she wanted to see all of
 78 her options. She kept walking down the hall, and
 87 looking at all of the dogs. When she reached
 96 the last cage, she noticed a little, scruffy black
 106 dog. He looked so sad, and kind of dirty, but
 114 Lauren immediately fell in love with him. She
 123 asked the employee if she could meet this dog.
 132 The man told her that the dog's name was
 141 Mopsy. He had been at the Humane Shelter for
 149 quite awhile, and really needed a good home.
 157 Lauren opened the cage, and Mopsy came right
 168 over to her. He looked at her with his big black
 176 eyes, and Lauren knew right away that this
 186 was her new dog! Mopsy was not at all what
 194 Lauren had pictured herself picking, but he was
 200 absolutely perfect. She took Mopsy outside,
 209 and they played while her mom filled out the
 216 paperwork. Once they were ready to go,
 225 Lauren and her mom packed up Mopsy in their
 234 car, and left. Lauren could not wait to show
 238 Mopsy his new home.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the words that
contain a **suffix**.



Silly Read

Read the story in a
pirate voice.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Sea Stars

9 Sea stars live in the ocean. There are about
 16 two thousand different species of sea stars.
 26 You can find some type of sea star in every
 35 ocean of the world, but there are no fresh
 43 water species of sea stars. The most common
 52 variety of sea stars have five arms, but there
 61 are species with up to forty arms. Even though
 68 these animals are often called starfish, they
 78 are not a type of fish. Sea stars are actually
 86 a type of animal called an echinoderm. Sand
 93 dollars and sea urchins are also echinoderms.
 100 All echinoderms have five body sections. Even
 109 sea stars with ten, twenty, or more arms, can
 117 still be divided into five equal body sections.
 125 Sea stars move through the water using their
 133 tiny tube-like feet located on their underside.
 140 Their hard upper surface contains tiny spines
 148 that help to protect them from predators. If
 158 a sea star loses an arm when attacked by a
 165 predator, it has the amazing ability to
 174 regenerate an arm. It takes about a year for
 184 the sea star to grow a new arm. Sea stars
 193 have a very unique way of eating. They use
 204 their tube-like feet to open up a shell. Then, a
 214 sea star pushes its stomach out of its mouth to
 224 eat the mussel or clam from the inside of the
 233 shell. When it is finished eating, it brings its
 239 stomach back inside of its body.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
 words that have
4 syllables.



Silly Read

Read the story like
 you are sleepy.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

A Broken Arm

6 Jacob was looking forward to Saturday
 15 because he was going to his cousin's house to
 24 go swimming. He could not wait to get through
 31 this week. On Monday, Jacob had baseball
 39 practice. Right at the end of the practice,
 48 Jacob tripped over home plate, and fell on his
 56 arm. Jacob attempted to get up, but quickly
 67 realized that he was in a lot of pain. His arm
 75 was throbbing, and it was already starting to
 83 swell. His coach came right over and noticed
 90 that Jacob's arm looked broken. He called
 99 Jacob's mom, and told her to come right away.
 107 His mother took him to the emergency room.
 117 Jacob had an x-ray, and then he waited for the
 126 doctor to come in. When Dr. Davis came into
 134 the examination room, he told Jacob that his
 143 arm was broken, and he needed a cast. Jacob
 153 decided to get a blue cast because blue was his
 162 favorite color. After a very long night at the
 170 hospital, Jacob and his mom went home, and
 178 went to bed. The next morning when Jacob
 187 realized that he could no longer go swimming at
 195 his cousin's house on Saturday, he was so
 203 disappointed. His mom explained to him that he
 214 could still go to the party, and do the other fun
 222 activities that were planned, but he would have
 232 to wait until his cast came off before he could
 235 go swimming again.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the proper nouns.



Silly Read

Read the story in a
dinosaur voice.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Piano Recital

8 Ella was impressive at playing the piano. She
 16 had taken lessons for years. It always came
 24 very naturally to her, and she absolutely loved
 32 learning how to play the piano. However, Ella
 40 did not enjoy piano recitals. She always got
 49 very anxious when she was asked to play in
 58 front of an audience. Last year, she was so
 65 uneasy about the upcoming recital, that she
 73 backed out, and did not perform. Ella kept
 81 telling herself that this year would be different.
 90 She wanted to learn to face her fears. Every
 98 night before going to bed, Ella would imagine
 106 herself playing in the piano recital. She would
 114 visualize the audience looking at her. Ella would
 123 feel her palms start to sweat, and her throat
 130 would get unusually dry. She replayed this
 139 scenario every single night. As the date of the
 146 recital approached, Ella was getting more and
 154 more nervous. She had a discussion with her
 161 parents about how she was feeling. They
 169 explained to her that it was her decision
 178 whether or not she wanted to play, but they
 187 had confidence in her that she would do great.
 196 Ella finally made the choice to play in the
 204 recital. She walked out on the stage, and
 211 looked out in the audience. She immediately
 220 saw her parents smiling up at her, and Ella
 226 knew that she could do it.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the words with
prefixes.



Silly Read

Read the story like
you are sad.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Jupiter

10 Jupiter is the fifth planet from the sun. It is
 20 the largest planet in our solar system. It is so
 27 big that more than thirteen hundred Earths
 37 could fit inside of Jupiter. It is called a gas
 45 giant because Jupiter does not have a solid
 53 surface. The planet is made up of gases
 59 including hydrogen and helium. However, many
 68 predict that Jupiter has a solid core about the
 77 size of Earth. Jupiter is a very stormy planet.
 87 All of the storm clouds make Jupiter look like a
 95 very colorful planet. The largest storm is the
 105 Great Red Spot, which is also called "The Eye of
 113 Jupiter." Three Earths could fit inside of this
 121 enormous storm that has been going on for
 128 more than three hundred years. Jupiter spins
 136 faster than any other planet in our solar
 146 system. It takes a little less than ten hours for
 156 Jupiter to complete a full turn on its axis. This
 163 rapid rotation causes a flattening effect, and
 173 Jupiter is not as round as the other planets. It
 181 takes almost twelve years for Jupiter to travel
 191 around the sun because it is so far away from
 200 the sun. Jupiter has over sixty moons. Its four
 207 largest moons were discovered in 1610 by
 214 Galileo. Jupiter's largest moon is even bigger
 222 than Mercury. The planet has a faint ring
 229 system composed of dust particles that orbit
 232 around the planet.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **verbs** in the
story.



Silly Read

Read the story in a
robot voice.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Bird Watching

11 One of my favorite things to do while I am in
 21 my kitchen is to bird watch. My mom has three
 30 bird feeders, and a bird bath outside of the
 38 kitchen window. We fill each of the bird
 45 feeders with different types of seeds to
 52 attract certain species of birds. Before buying
 61 bird seed, you need to decide which types of
 71 birds you would like to have visit your yard. We
 79 always get a couple of different varieties of
 87 seed. Black-oil sunflower seeds attract a lot
 97 of different types of birds, so it is always one
 104 that we purchase from the store. Cardinals,
 112 robins, blue jays, and many other species love
 121 this type of seed because the oil gives them
 130 the energy they need to live. The only problem
 138 with sunflower seeds is that squirrels also like
 145 them. We are constantly running off the
 154 squirrels that are trying to steal our bird seed.
 164 We also buy thistle seed. This tiny seed is very
 172 popular with finches. I love to see the
 182 different colors of birds that fly up to the bird
 190 feeders. My mom also puts up a hummingbird
 199 feeder. We fill it with sugar water mixed with
 206 some red dye. Hummingbirds are so interesting
 215 to watch. They are so tiny, but their wings
 224 move so rapidly, that you can barely tell that
 233 they have wings. Do you like to bird watch?
 238 Which birds are your favorite?

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of the **nouns** in the story.



Silly Read

Read the story like you are cold.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Facing Fears

8 Grant had always been terrified of flying. He
 17 had never been on a plane because of his
 24 extreme fear. His parents always drove the
 31 family to their vacation destination because of
 39 Grant's distress. This summer was going to be
 47 different. His family was planning a vacation to
 56 Hawaii. Grant had no choice but to face his
 64 fears. He was extremely anxious, and had a
 73 very hard time sleeping at night leading up to
 81 their vacation. He just kept thinking about how
 90 much fun he would have in Hawaii with his
 97 family. The day of their departure, Grant's
 105 family woke up early, and headed to the
 113 airport. Once Grant saw the plane, he began
 122 getting very uneasy. He felt very hot, and a
 131 little dizzy. Grant just closed his eyes, took a
 139 couple of deep breaths, and tried to picture
 148 himself relaxing on the beach. It was time for
 157 his family to board the plane. Grant found his
 165 seat, put on some headphones, and turned on
 174 his favorite song. Grant started to feel a little
 183 more relaxed until he heard the roar of the
 190 engine, and the plane started rocketing down
 197 the runway. His stomach dropped once the
 206 plane lifted off of the ground. He closed his
 215 eyes tight until the plane leveled off. He kept
 224 himself busy during the entire flight, but he was
 230 thrilled when it was finally over.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **pronouns** in
the story.



Silly Read

Read the story like
you are a ghost.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Recess Problems

8 Emma came home from school again today, and
 15 went straight to her bedroom. Her parents
 22 were really beginning to worry about Emma.
 29 She seemed very depressed lately, and they
 37 knew something was wrong. They tried to have
 45 a discussion with her, but she wasn't interested
 53 in talking about school. Emma's mom decided it
 61 was time to contact her teacher, Mrs. Market.
 70 She called her after school, and told her what
 78 they were noticing at home. Mrs. Market let
 86 Emma's mom know that she would try to
 95 figure out what might be going on. The next
 103 day, Mrs. Market went outside during recess to
 109 secretly investigate what might be happening.
 116 She observed the children while they were
 124 playing, and noticed that Nathan, a boy in
 130 another class, was bothering Emma. Mrs.
 138 Market walked over to them, and asked what
 146 was going on. Emma became very quiet, and
 154 put her head down. Nathan told Mrs. Market
 163 that he was just talking to Emma. Once Nathan
 171 walked away, Mrs. Market sat down next to
 179 Emma, and asked her if Nathan was bothering
 187 her. Emma finally told her teacher that Nathan
 196 had been making fun of her at recess. But,
 205 Emma didn't want to be a tattletale, so she
 212 hadn't told anyone. Mrs. Market assured her
 220 that she would take care of the problem.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the words with
suffixes in the
story.



Silly Read

Read the story like
you are in space.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Indianapolis 500

8 The Indianapolis 500 is an automobile race that
 15 takes place every year in Indianapolis, Indiana
 22 at the Indianapolis Motor Speedway. It began
 31 in 1917, and is held annually during Memorial Day
 38 weekend. It is often called "The Greatest
 47 Spectacle in Racing." The track is two and a
 55 half miles long. The cars race around the
 64 track two hundred times for a total of five
 71 hundred miles. There are many traditions that
 79 take place every year for the Indianapolis 500.
 87 The song, "Back Home Again in Indiana," has
 96 been sung before every race since 1946. At the
 102 end of the song, numerous multicolored
 110 balloons are released into the sky. The race
 118 used to begin with the well-known phrase,
 125 "Gentlemen, start your engines." This has since
 132 been changed to "Ladies and gentleman, start
 139 your engines," with the addition of female
 146 racecar drivers. After the completion of the
 156 race, it is tradition for the winner to drink a
 165 glass of milk. This began in 1936 after the
 173 winner asked for a glass of buttermilk. It
 182 became a ritual that has lasted ever since. The
 190 winner of the Indianapolis 500 has a sculpture
 199 of his face added to the Borg-Warner trophy
 207 along with his name, average speed, and year
 215 of victory. This trophy has been used, and
 219 added to since 1936.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
 the **proper nouns**
 in the story.



Silly Read

Read the story like
 you are a vampire.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Planting a Garden

9 They wanted to plant a garden, so his dad
 17 volunteered to help him get it started. First,
 26 they had to find the perfect spot in their
 33 backyard that would get plenty of sunlight
 41 throughout the day. Trey and his dad cleared
 51 the area in the yard, and built a small wire
 60 fence to assist in keeping the animals out that
 69 may want to eat their produce. Next, Trey and
 78 his dad went to the local farmers market to
 87 pick up some seeds and plants for their garden.
 95 They talked with the local farmers and vendors
 103 to see which types of fruits and vegetables
 111 they would have the most success with growing.
 117 They decided to purchase green peppers,
 122 zucchini, cabbage, tomatoes, strawberries, and
 130 cucumbers for their garden. Trey and his dad
 137 went right home, and started working on
 144 planting their produce. They worked the rest
 153 of the afternoon, and finally had all of the
 160 plants and seeds planted. Trey watered the
 167 garden every day. He worked hard picking
 175 weeds, and tracking the progress of his plants.
 183 One morning, Trey headed outside to check on
 191 his garden. He noticed that some of his
 200 produce was ripe, and ready to pick. He was
 209 ecstatic that his hard work had finally paid off.
 217 He picked some of the vegetables, and brought
 221 them into the kitchen.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **compound**
words in the
story.



Silly Read

Read the story like
you are a pig.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Volcanoes

10 A volcano is a type of landform with an opening
 17 in the Earth's surface. Most volcanoes develop
 24 where tectonic plates meet. Tectonic plates are
 32 huge slabs of the Earth's crust that fit
 39 together like a puzzle. These plates sometimes
 45 move, which can cause earthquakes, and
 52 volcanic eruptions. Molten rock and gas shoot
 60 from the opening when a volcano is erupting.
 68 Magma is extremely hot liquid rock that is
 76 inside of a volcano. Once the magma comes
 87 out of a volcano, it is called lava. Each time a
 95 volcano erupts, it increases in size because the
 102 lava hardens when it cools. Volcanoes are
 108 considered either active, dormant, or extinct.
 118 An active volcano is a volcano that has had an
 127 eruption in the last 10,000 years, and still has
 136 the potential to erupt in the near future. A
 144 dormant volcano is a volcano that has not
 153 erupted in the past 10,000 years, but still has
 162 the potential to erupt in the future. A volcano
 172 is considered extinct if it has not erupted in the
 181 past 10,000 years, and is not expected to ever
 189 erupt again. There are estimated to be over
 197 1,500 active volcanoes on Earth. At least eighty
 204 known volcanoes are under the oceans. The
 212 largest volcano on Earth is in Hawaii. The
 220 largest known volcano in our solar system is
 227 Olympus Mons, which is located on Mars.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **adjectives** in
the story.



Silly Read

Read the story like
you are a wizard.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Learning to Dance

8 Myra dreamed of being a famous dancer. She
 14 always watched dancers on television, and
 23 wanted to be just like them. Myra had taken
 32 ballet and jazz for many years, but this year
 41 she wanted to attempt to learn how to tap
 49 dance as well. She talked with her dance
 56 instructor about signing up for tap dancing
 63 lessons. Her instructor was thrilled that Myra
 72 was so dedicated to dance, and wanted to learn
 79 a new style. Myra started lessons immediately,
 88 and instantly fell in love with tap dancing. She
 95 learned many new routines, and decided that
 103 she was ready to participate in the dance
 110 recital. Myra chose the perfect costume for
 119 her tap dancing performance. It was a red and
 126 black outfit with sequins covering the front.
 135 Myra knew that it would sparkle in the lights
 145 shining down on her while she was up on the
 154 stage. She was so excited to perform her tap
 161 routine for everyone. She had been so
 168 dedicated during practices, and was excelling in
 177 this new style of dance. When it was Myra's
 185 turn, she confidently walked out on the stage,
 191 and put on a magnificent performance.
 198 Everyone gave her a standing ovation. Myra's
 206 dance instructor was so proud of her. She
 213 knew that Myra had tremendous potential to
 219 become a well known dancer someday!

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **adverbs** in
the story.



Silly Read

Read the story like
you are excited.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Roses

9 Roses are a very popular type of flower that
 19 have been dated as far back as 35 million years
 27 ago. There are over 100 different species of
 36 roses. The color of a rose depends on the
 45 species of the plant. Roses can be found in
 53 red, pink, white, yellow, and even orange. Each
 59 color symbolizes something different. A red
 71 rose is a symbol of love. Pink is a symbol of joy.
 79 White is a symbol of purity. Yellow symbolizes
 86 friendship, while orange is a symbol of
 93 enthusiasm. Roses are well known for their
 101 thorns. The thorns of a rose are technically
 108 called prickles. The rose's prickles help to
 115 protect the flower from herbivore type animals
 124 that would want to eat the plant. Even though
 131 the prickles are sharp, there are certain
 139 species of deer that can still eat roses.
 148 Certain types of insects and spiders also like to
 158 eat roses. For the most part, roses are a very
 168 sturdy plant, and can survive for as long as a
 177 thousand years. The fruit of a rose is called
 189 rose hip, and it is very high in Vitamin C. It has
 196 been used for medicinal purposes, made into
 206 jams, brewed as tea, and is common in skin and
 212 makeup products. Roses are also very
 219 commonly used for perfume. The petals from
 227 roses are often dried, and used for decoration
 229 and potpourri.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of the **adjectives** in the story.



Silly Read

Read the story like you are a grandma.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

I'm Lost

11 One time I got lost while I was at the grocery
 20 store with my mom. It was such a terrifying
 28 experience. We were in the dairy section, and
 37 my mom was trying to decide what type of
 46 yogurt she wanted to buy. She kept reading all
 55 of the nutritional labels, and it seemed like it
 63 had been an eternity. I was getting really
 73 bored, so I decided to quickly walk over to the
 81 frozen foods section to pick out some ice
 91 cream. I thought I was being fast, but by the
 101 time I turned around to find my mom, she had
 109 disappeared. I started to panic. I ran down
 118 the aisle and didn't see her. I continued looking
 128 down the other aisles in the store, but it was
 136 pointless. I could not find my mom anywhere.
 145 At that point, I realized that maybe she was
 154 looking for me, and we just kept missing each
 164 other. I thought that maybe it would be best if
 175 I just stayed in one spot, so my mom could find
 184 me. I went back to the dairy section, since
 195 that was the last place that I saw her. I tried
 204 to wait patiently, but it was getting really hard
 213 to stay calm. Finally, I heard my mom yelling
 223 my name. I was so relieved when I saw my
 231 mom coming around the corner. She ran over
 241 to me, and gave me a humongous hug. She told
 251 me that she was so worried, and to never walk
 258 away from her in a store again.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of the words with **suffixes** in the story.



Silly Read

Read the story in a whisper.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

A Tornado Warning

12 It had been very gloomy all day, but now the sky was
 21 becoming very dark, and was covered in gray and
 32 black clouds. The wind began to pick up, and some of
 41 the leaves began blowing off of the trees. The
 50 howling of the wind was very eerie. Michael knew
 60 right away that he needed to head inside. He turned
 68 on the television, and listened to the meteorologist
 77 talk about the forecast for the evening. He showed
 86 the radar, and informed the audience to stay tuned
 92 for further updates. Approximately ten minutes
 100 later, the meteorologist came back onto the screen
 110 to say that a tornado warning had been issued, and
 119 every one in the viewing area should seek shelter.
 127 Michael and his father grabbed a battery operated
 135 radio, a flashlight, and some pillows before heading
 144 into the basement. Michael turned on the radio, and
 152 listened to the local station. They were also
 160 informing everyone to seek shelter due to the
 168 current tornado warning. Michael and his dad began
 178 to hear the sound of the rain outside. Then, they
 188 began to hear the loud pounding of hail falling from
 200 the sky as it continued to hit the roof of the house.
 212 All of a sudden, the lights went out, and they were in
 219 total darkness. Fortunately, Michael had his flashlight,
 227 so he immediately turned it on. The thunderstorm
 235 continued for about twenty more minutes, and then
 245 it slowly started to quiet down. Once they heard the
 253 announcement on the radio that the tornado warning
 262 had passed, Michael and his dad went back upstairs.
 271 Even though a tornado never came, Michael was very
 278 glad that they had taken the appropriate
 282 precautions to stay safe.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

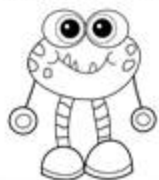
Word Work

Highlight all of
the **compound**
words in the
story.



Silly Read

Read the story in a
monster voice.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Thomas Edison

10 Thomas Edison was born on February 11, 1847, in Ohio.
 22 He was born into a large family as the last of seven
 33 children. Edison was sick as a child, and lost much of
 43 his hearing due to his illnesses. His family moved to
 51 Michigan when he was young, and Edison attended
 61 school for only three months. He had a lot of
 70 difficulties focusing on his work, and was not doing
 79 well in school, so his mother began homeschooling him.
 87 At the age of twelve, Edison began selling
 95 newspapers to train passengers. He would use his
 105 time on the train to set up experiments in the
 114 baggage car. At one point, he accidentally caused a
 123 fire during one of his experiments, and was kicked
 132 off of the train. Edison continued to work hard
 141 during his young adult life, and loved to experiment
 151 and invent things. In 1869, he moved to New York
 159 City, and developed his first invention, an improved
 168 stock ticker. With the money from this invention, he
 178 moved to New Jersey, and set up his first laboratory.
 190 He was able to hire employees to help him with all of
 199 his ideas for inventions. Edison is most well known
 209 for inventing the light bulb, even though he was not
 218 the first person to invent it. Many earlier inventors
 228 had invented lightbulbs, but they would not stay lit for
 238 long periods of time, and were not practical for use.
 245 Edison's lightbulb lasted longer, and could be
 252 produced commercially for a reasonable price. His
 261 first successful lightbulb test lasted for a little over
 269 thirteen hours. Edison continued to improve on his
 276 design. He eventually created the Edison Electric
 285 Light Company in New York City. Edison held over
 291 1,000 patents on his various inventions.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **plural nouns**
in the story.



Silly Read

Read the story in a
pirate voice.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Going Camping

8 Lucas and his brother, Caleb, were going camping
 17 with their dad. As they were traveling to the
 26 campground, a car accident caused a traffic jam, so
 35 they were running late. It was already getting dark
 45 by the time they arrived at the campsite. Lucas and
 55 Caleb jumped out of the car, and found the perfect
 67 spot to set up the tent. Their dad told them to start
 77 unpacking the car as he pitched the tent. Once the
 87 tent was up, the boys helped their dad build a
 95 roaring fire. They cooked hot dogs and roasted
 105 marshmallows. Their dad told the boys to put all of
 115 the food in the coolers for tomorrow while he went
 125 into the tent to unroll the sleeping bags. Lucas and
 134 Caleb started putting some of the food into the
 142 cooler, but then realized how exhausted they were.
 153 They put all of the items that needed to stay cold
 163 for breakfast in the morning into the cooler and left
 173 the rest of the food on the picnic table. They
 183 assumed that it would be fine, and they were too
 192 tired to worry about it tonight. Lucas and Caleb
 202 crawled inside of their tent and went to sleep. A
 211 couple of hours later, the boys heard a rustling
 219 sound outside of the tent. They were petrified
 228 because they didn't know what was making the noise.
 239 Lucas tapped his dad on the shoulder and told him to
 250 wake up. His dad listened to the noise outside of the
 259 tent. They slowly and carefully unzipped the top of
 268 the tent and peeked outside. Standing on the picnic
 276 table were two hungry raccoons eating the food
 286 that the boys did not put away. Lucas and Caleb's
 297 dad told the boys that this is what can happen when
 304 they don't put the food away correctly.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **adverbs** in
the story.



Silly Read

Read the story like
you are sleepy.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Statue of Liberty

10 The Statue of Liberty is a statue located on Liberty
 20 Island in the New York Harbor. It was a present
 30 given to the United States in 1886 from France, and
 36 commemorates the Declaration of Independence. It
 43 was designed by the French sculptor, Frederic
 51 Bartholdi. Crews worked long hours every day, seven
 61 days a week, for nine years to complete the statue.
 69 The statue was then disassembled into 350 pieces,
 77 and shipped to New York. The statue was
 84 reconstructed on Bedloe Island, now called Liberty
 93 Island. The sculptor believed that this would be the
 102 perfect location for the statue because it would be
 111 the first thing people would see when coming to
 119 America. Liberty Island is surrounded by water and
 129 can only be reached by ferry. The statue is a
 139 symbol of freedom, and was meant to be a symbol
 148 of welcome at the time for immigrants from other
 157 countries. The Statue of Liberty stands 151 feet in
 168 height, and 305 feet from the ground to the top of
 177 the torch. The Statue of Liberty, often called Lady
 188 Liberty, would wear a size 879 shoe. She has a 35
 197 foot waistline. There are 354 stairs inside of the
 205 statue for visitors to reach the statue's crown,
 213 where there are twenty-five windows. The Statue
 224 of Liberty holds a torch, and a tablet. The date of
 231 the American Declaration of Independence, July 4,
 240 1776, is inscribed on the tablet. There are stairs
 251 leading up to the torch, but have been closed to the
 260 public since 1916 due to safety concerns. The statue
 270 is made of copper, which over time has turned green
 280 due to a process called oxidation, or the mixing of
 283 metal and water.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
 the **proper nouns**
 in the story.



Silly Read

Read the story in a
 dinosaur voice.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

A Shooting Star

10 Have you ever seen a shooting star? I always look
 20 for shooting stars in the sky, but have never been
 31 fortunate enough to see one. I would like to see a
 41 shooting star because I want to make a wish, and
 53 see if it would come true. I have made a list of
 64 things that I would wish for. The first thing on my
 75 list is a new puppy. I have been begging my parents
 86 to get me a puppy for many years, but they keep
 97 saying that a dog is a lot of responsibility, and they
 109 do not think I would be up for the challenge of taking
 120 care of a new puppy. Something else that is on my
 130 wish list is a motorized scooter. One of my friends
 141 has a motorized scooter, and it looks like it would be
 151 such a thrill to ride on. However, my parents say
 161 that it is too dangerous. They are worried that I
 173 would get hurt if I had one. Another thing on my list,
 187 if I ever get to wish on a shooting star, is a pool. I
 199 would be thrilled if we had a pool in our backyard. I
 209 think it would be amazing to have a humongous pool
 219 with a really tall and curvy waterslide. I would also
 230 love to have a really bouncy diving board, so I could
 239 do backflips into the water. I cannot even imagine
 251 how much fun my friends and I would have in a pool.
 264 The last thing on my wish list is to go on a vacation
 274 to the beach. I have always wanted to visit the
 283 beach because I want to build a gigantic sandcastle.
 295 It would be taller than me. I would also like to swim
 304 in the ocean with dolphins. Dolphins are my favorite
 314 animals, and it would be an amazing experience to get
 325 to swim with them. I will continue to look for a
 333 shooting star, so maybe someday my wishes will
 335 come true.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **adjectives** in
the story.



Silly Read

Read the story like
you are sad.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Water Skiing

9 Today was the day that Benjamin was going to
 19 attempt to learn how to water ski. He had watched
 28 his older siblings water ski for years, but Benjamin
 39 had always been too young to try it for himself. He
 49 knew that it would be difficult, and very awkward at
 59 first, but he was determined to acquire this new skill.
 67 Before they got everything into the boat, Benjamin's
 75 brother put the water skis on Benjamin, and
 85 demonstrated to him how he would have to lean back
 97 once he was able to stand up in the water. He had
 104 Benjamin practice numerous times sitting on the
 115 ground, and trying to stand up with the skis on his
 124 feet. He showed him the correct stance that he
 133 would have to take to keep from falling. Once
 142 Benjamin felt like he was ready, everyone put on
 150 their lifejackets, and boarded the boat. They took
 161 the boat out into the middle of the lake, and hooked
 172 up the rope for the skis. Benjamin wanted to watch a
 181 couple of times before trying himself, so his sister
 192 went first. She jumped off the boat, put the skis on
 201 her feet, and grabbed onto the rope. Benjamin's dad
 210 started driving the boat until the rope was tight.
 221 Then, the boat sped up, and his sister stood up on
 229 her skis. She looked so confident. Benjamin was
 242 finally ready to give it a try. He told his dad that he
 253 wanted to go next. When it was his turn, he jumped
 264 off the boat, put on his skis, and grabbed the rope.
 273 The boat took off, and Benjamin pulled himself up.
 283 About ten seconds later, he fell down into the water.
 291 He prepared himself, and tried again and again.
 301 After the eighth attempt, Benjamin got the hang of it,
 310 and was able to ski for almost five minutes.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **verbs** in the
story.



Silly Read

Read the story in a
robot voice.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Sharks

8 There are more than 450 different species of
 16 sharks. Even though sharks are often feared by
 23 people, shark attacks are relatively rare. Different
 33 types of sharks live in different parts of the ocean.
 41 Some shark species like warmer water, while others
 50 like the cooler ocean water. Some species, like the
 60 bull shark, can even swim in fresh water. Sharks do
 68 not have bones. Their skeletons are made of
 78 cartilage, which is a type of tissue that makes up
 88 your ears and nose. It is very tough and flexible.
 97 Sharks breathe through gills on the sides of their
 105 bodies. Some types of sharks have to continue
 112 moving throughout their entire lives because they
 121 need the moving water to flow over their gills
 131 allowing them to get oxygen into their bodies. If the
 141 shark stops moving, it will not be able to breathe.
 150 Sharks eat fish, crabs, seals, and other sea life.
 160 They have an amazing sense of smell, and can detect
 169 blood from miles away. Sharks can also hear very
 181 well, so they are able to hear when a fish is nearby.
 190 Sharks are interesting in that some species lay eggs,
 200 while other species give birth to live shark babies. If
 211 a shark is an egg laying species, the mother will lay
 222 the egg, and swim away. The egg will land on the
 233 ocean floor or attach to seaweed or coral until it is
 243 time for the baby shark to hatch. Once the baby,
 255 called a pup, hatches out of the egg, it is ready to
 265 take care of itself. For species of sharks that have
 275 live births, the mother shark leaves the baby as well.
 284 Baby sharks are born ready to take care of
 292 themselves. Many times, the baby shark will swim
 301 away quickly, so the mother will not eat it.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **nouns** in the
story.



Silly Read

Read the story like
you are cold.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Alexander Graham Bell

Alexander Bell was born in Scotland on March 3, 1847. He did not have the middle name, Graham, when he was born. He always wanted a middle name, so his father gave him one as a birthday gift when he turned eleven. Alexander was a very curious child. He was always building things, and trying to figure out how things worked. He was an excellent piano player and loved music. Alexander's mother began losing her hearing when he was young, which made him become very interested in sound, and the way the human voice worked. He worked in various schools for the deaf, and enjoyed doing experiments with sound. He eventually met his wife, Mabel, at one of the schools he worked for. She had been deaf since the age of five after a serious illness. Alexander Graham Bell wanted to invent a way for sound to be transmitted along wires, and began working with his assistant, Thomas Watson, to create the first telephone. Many other inventors were also working on creating a telephone. He came up with an idea, and in February 1876, he rushed to the patent office with his design for the first telephone. He barely beat out another inventor with a similar design. On March 10, 1876, Alexander successfully spoke his first words "Mr. Watson. Come here. I want to see you." over the telephone. He formed the Bell Telephone Company, and continued to improve the telephone. Alexander Graham Bell had many inventions during his life including metal detectors, and devices to find icebergs. When he died, every telephone in the United States was silenced for a short time to honor Alexander Graham Bell.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of the **plural nouns** in the story.



Silly Read

Read the story like you are a ghost.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Writing a Letter

10 I am going to write a letter to my Grandma
 21 Catherine. I wanted my mom to help me with it, but
 32 she told me that I am perfectly capable of doing it
 45 all by myself. First, I go to my room, and get a light
 54 pink piece of paper. Pink is my grandma's favorite
 66 color, so I picked out the paper with her in mind. I
 76 set out my favorite pens on the desk. They are
 85 colorful gel pens that leave sparkles when they write.
 95 They are just beautiful. I begin by writing the date
 106 at the top of the paper. My teacher taught me that
 117 this is the first thing you include when you write a
 125 letter. Next, I start with my greeting, "Dear
 135 Grandma Catherine." I sit and think about all of the
 147 things I want to include in the body of my letter. I
 159 want to tell her all about school, and how I was the
 170 lead actress in our school play. I also want to tell
 182 her how I am doing at gymnastics. I think I will even
 192 invite her to my next competition. I begin writing all
 203 of these things down. I realize that I have so many
 214 things to tell Grandma Catherine. It is going to be an
 223 extraordinary letter with a lot of details about what
 235 is going on in my life right now. I proceed with my
 246 letter until I reach the bottom of my page. Then, I
 256 write my closing, and put my signature in my very
 265 best, fanciest handwriting. I decide that I want to
 274 decorate my letter as well. I draw squiggly lines,
 284 and add hearts around the outside of the letter to
 294 make a unique border. When it is complete, I fold
 305 the letter, and place it in an envelope. I write my
 313 grandma's name and address on the outside, and
 324 then put my own name and address at the top. I
 336 get a stamp from my mom and put it in the mailbox.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **pronouns** in
the story.



Silly Read

Read the story like
you are in space.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Family Traditions

8 What are your favorite family traditions? We have
 17 so many great family traditions, and a couple that
 26 are not my favorite. Every spring, when the weather
 37 starts getting nice, we have to go outside as a family,
 50 and clean up the yard. This is not a day that I enjoy
 61 because we have to work really hard. I am always in
 70 charge of raking the leftover leaves out of the
 81 flowerbeds. My sister has to pick up all of the sticks
 92 out of the yard. Thankfully, the next day we get to
 104 go as a family to pick out flowers that we want to
 114 plant. This is a family tradition that I really enjoy.
 124 Even though it is a busy weekend, the yard looks
 133 beautiful when we are finished. Another one of our
 141 family traditions is a vacation each summer. We
 149 have gone to the beach, the waterpark, the
 158 mountains, and even boating on a gigantic lake. They
 167 have always been so memorable, and we always have
 177 a fantastic time. My parents tell me that the most
 186 important thing about a family vacation is to spend
 195 time together. I look forward to our vacation every
 205 year. In the fall, my least favorite family tradition is
 214 getting things ready for our annual yard sale. We
 225 have to clean out every room in our house. I really
 235 dislike sorting through all of my toys, and making the
 244 tough decision about which ones to sell. The best
 256 part of the yard sale is that my parents let me keep
 268 the money that I make on the toys that I sell. That
 279 is the only benefit for all of that hard work. The
 287 winter months bring some of my favorite holiday
 297 traditions. We get to do so many fun things with
 309 everyone in my family. We even get to spend a lot of
 315 time with my cousins and grandparents.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the words with 3
or more syllables
in the story.



Silly Read

Read the story like
you are a vampire.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Mount Rushmore

Mount Rushmore National Memorial is located in South Dakota. It is a sculpture that is carved into Mount Rushmore with the faces of four former presidents of the United States. The memorial depicts George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln. The idea for the Mount Rushmore National Memorial came from a local historian who wanted to bring more tourism into South Dakota. The carving began in October of 1927, and did not get completed until fourteen years later in October of 1941. The original plan was to carve the figures from head to waist, but there was not enough money to continue the project after the faces were completed. The project cost almost one million dollars to complete as is. Over four hundred workers helped to carve the faces into the side of the mountain. They had to climb over five hundred steps to reach the top each day to work on the project. The workers initially used dynamite to remove the stone, and then used jackhammers and chisels to add the details to the faces. Each face is approximately sixty feet tall, which is about the same size as a six story building. The noses are about twenty feet long, their mouths are eighteen feet wide, and the eyes are eleven feet across. Trained mountain climbers help to maintain Mount Rushmore by cleaning the rock, and sealing any cracks. In 1991, Mount Rushmore celebrated its 50th anniversary with a forty million dollar restoration project. It is estimated that between two and three million people visit Mount Rushmore every year.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of the **proper nouns** in the story.



Silly Read

Read the story like you are a pig.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

The Magic Rock

8 Lauren loved collecting rocks. She had a huge
 17 collection of rocks that she had collected from all
 26 over the world. Everyone in her family knew that she
 36 loved to collect rocks, so they would bring rocks back
 47 to her if they went on vacation. She had some very
 56 unique rocks. Some were big, and others were very
 65 tiny. She had sparkly rocks, dull rocks, bumpy rocks,
 74 smooth rocks, and rocks of almost every color. One
 83 day, Lauren was walking along the creek looking for
 92 any exceptional rocks that she could add to her
 100 collection. She spotted something very shiny on the
 110 ground, so she bent down to get a closer look.
 119 Lauren looked at the very peculiar rock. It wasn't
 130 very big, but it was very colorful, and it sparkled in
 139 the sunlight. The rock was very smooth, and she
 148 rubbed it between her fingers. As she rubbed the
 157 rock, Lauren noticed that it began to change colors.
 166 She kept rubbing it, and watching as the colors
 176 continued to shift. All of the sudden, she heard a
 186 faint noise in the distance. She turned around to find
 195 a parrot flying towards her. The parrot flew right
 204 over to Lauren, and landed on her shoulder. The
 214 parrot began to speak to Lauren. It said that she
 223 had found a magic rock. This magical rock had
 231 special powers to make people happy. Lauren could
 240 use this rock anytime someone was feeling upset to
 250 help them feel happy again. Lauren could not wait to
 261 try it out. She ran straight home with the rock in
 271 her hand. When she walked in the door, her baby
 279 sister was crying. Lauren immediately knew what to
 289 do. She walked over to her sister, and rubbed the
 296 rock. Her sister stopped crying right away!

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **adjectives** in
the story.



Silly Read

Read the story like
you are a wizard.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Spelling Test Troubles

8 Derrick had such a busy week. On Monday, he had
 17 football practice after school. His dad's birthday
 26 was on Tuesday, so his family went out for dinner,
 36 and then came home to eat birthday cake. On
 47 Wednesday, he had football practice again, and on
 56 Thursday, the weather was so beautiful that Derrick
 65 came right home, and went outside to play. Friday
 74 morning, Derrick woke up in a panic. He realized that
 83 he had not studied his spelling words at all this week.
 92 His spelling test was today, and he was not at all
 100 prepared. He ran downstairs, and found his spelling
 110 word list. He looked over the words, and knew right
 119 away that he should have reviewed them this week.
 130 It was a really hard list. He was nervous when he
 139 told his mom that he had not had time to study this
 148 week. His mom was very disappointed in him. She
 157 told him that he should have spent at least ten
 166 minutes each night looking over his words instead of
 176 trying to learn them all the morning of the test.
 186 Derrick practiced his spelling words the entire time
 195 he was eating breakfast, and had his mom quiz him on
 204 their way to school. When he got to school, he spent
 214 every second of free time looking over his words.
 223 He really wanted to read a book at the classroom
 231 library, but he knew he had to practice his words
 240 before the test. Later in the morning, Mrs. Blackwell
 250 told the class it was time to take the spelling test.
 261 Derrick was very anxious, and he hoped that he
 271 remembered how to spell all of his words. As she
 279 went through each word, he took his time, and tried
 289 his very best. Derrick ended up missing only one
 296 word on his test.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **verbs** in the
story.



Silly Read

Read the story like
you are excited.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Helping a Stranger

10 Last night as we were driving home, we turned the
 21 corner and noticed a car stopped on the side of the
 31 road. It was a dangerous place to stop because you
 40 couldn't see the car until you turned. If someone
 49 came around the corner too fast, they could crash
 61 into the back of the car. As we drove by, we looked
 73 inside of the car, and a woman had her head down in
 83 her hands. We knew that it was our responsibility to
 95 turn around, and go back to check on her to see if
 106 she needed any help. By the time we were able to
 117 turn around, the lady was getting out of her car and
 126 walking down the road. We rolled down our window,
 137 and yelled to her to see if she needed any assistance.
 147 She turned around and walked up to our car. She
 159 said that she had run out of gas. She didn't have a
 170 phone, and she had left her purse at home. We let
 181 her use our phone, so she could call someone for help.
 192 As she was making the phone call, a man driving a
 202 tow truck pulled up behind us. He noticed that her
 211 car was stopped at a dangerous place, and he
 223 offered to hook up her car to the truck and pull it
 234 farther down the street, so it was out of the way.
 246 The man hooked her car up to the tow truck to pull
 256 it away from the corner. While he was doing that,
 266 we drove to the nearest gas station, and went inside
 279 to buy a small gas can. We took it out to the gas
 288 pump and filled it with gasoline. We brought the
 300 gasoline back to the woman, so she could put it in her
 309 gas tank. She was so appreciative of our kindness.
 318 She could not believe how her horrible day was
 325 brightened by complete strangers. We were just
 333 happy that we were able to help her.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **past tense**
verbs in the
story.



Silly Read

Read the story like
you are a grandma.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Elephants

8 Elephants are the largest land animal on Earth.

16 There are two types of elephants, Asian elephants

22 and African elephants. Asian elephants have

28 smoother skin than African elephants. Asian

38 elephants have small ears that do not reach up over

46 their necks, unlike African elephants that have very

54 large ears. Both the male and female African

62 elephants have tusks, whereas only the male Asian

70 elephants have tusks. Elephants use their tusks to

81 dig in the ground, and look for food. They can also

91 use their tusks to dig in search of ground water.

99 Elephants can drink about fifty gallons of water

109 every day, and can eat between 200 to 600 pounds

117 of food. Elephants are herbivores, so they eat

123 grasses, plants, bark, and other vegetation.

133 Elephants use their trunks to eat. They can pick up

143 food and bring it to their mouths. They can also

154 suck up water into their trunks and then pour it into

163 their mouths to drink. Elephants are also very good

172 swimmers. They can use their trunks as a snorkel

181 while they swim in deep water. Elephant's trunks are

190 made of muscles, and do not contain any bones.

200 They will sometimes wave their trunks in the air to

208 smell what is around them. Elephants have padding

219 on the bottom of their feet that allow them to walk

228 silently, despite their large size. They are the only

237 mammal that cannot jump. Elephants do not have any

245 natural predators. Sometimes lions will try to attack

254 weak or young elephants, but will not attempt to

262 attack large adult elephants. The biggest threat to

270 elephants are humans. Many elephants are killed by

277 humans because they want the elephant's tusks.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the **adjectives** in
the story.



Silly Read

Read the story in a
whisper.



Did you beat your score?

Color a face.



Yes



No

First Read

Last Read

WPM

WPM

Thank You

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Graphics

